

EDUCATION

1. **Virginia Commonwealth University**, Richmond, Virginia Cumulative GPA: 4.0
Doctoral Student in Clinical Psychology, focus in Behavioral Medicine, Fall 2015-Present
Advisor: Dr. Dace Svikis
2. **University of Pennsylvania**, Philadelphia, Pennsylvania Cumulative GPA: 4.0
Master of Public Health Studies and Medical Ethics Non-Degree, Fall 2013-Fall 2015
Mentor: Dr. Kevin Volppe
3. **University of Pennsylvania**, Philadelphia, Pennsylvania Cumulative GPA: 4.0
Post-Baccalaureate Studies, Non-Degree, Fall 2011-Spring 2012
Mentor: Dr. Paul Crits- Cristoph
4. **Temple University**, Philadelphia, Pennsylvania Cumulative GPA: 3.97
Bachelor of Arts in Psychology, English, and Women's Studies, Summa Cum Laude May 2011
Mentor: Dr. Ruth Ost

RESEARCH INTERESTS

Women's Health, Substance Use Research, Integrated Care, and Practical implications of changing policy, particularly in marginalized populations.

RESEARCH / GRANT FUNDING

2010

- Diamond Research Scholar Grant, Temple University (\$1,500)

AWARDS & HONORS

2016

- VCU Psychology Graduate Student Travel Award, Spring 2016
- Elected APA Graduate Student Representative for the Advocacy Coordination Team, Fall 2016

2011

- Temple University Undergraduate Psychology Prize
- Barbara Brownstein Prize in Women's Studies
- William Van Wert Award in Creative Writing

2010

- Diamond Research Scholar Grant Awardee
- Mitchell Scholarship Semi-Finalist

2007

- Honors Director's List, Temple University (through 2011)
- Dean's List, Temple University (through 2011)

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MEMBERSHIPS

- American Psychological Association | 2016-Present
- University of Pennsylvania Society for Clinical Research Coordination | 2013-2015
- Society for Psychotherapy Research |2011 – 2013
- Great Teacher Awards Committee Member, Temple University | 2011
- Psi Chi National Honor Society |2009 – present
- Psychology Majors Association, Temple University | 2007- 2011

CERTIFICATIONS AND RELEVANT TRAINING

- **HIPAA Training**, University of Pennsylvania (2011)
- **Patient-Oriented Research Certification**, University of Pennsylvania (2013)
- **Administration of the Structured Clinical Interview for the DSM-IV (SCID)** (July 2012)
- **Administration of the Hamilton Rating Scale for Depression (HAM-D)** (July 2012)
- **Bi-Weekly Social Work Resource & Patient Care Training** (October 2013-August 2015)
- **Clinical Research Coordinator Certification** (June 2014)
- **ToLabor Trained Professional Birth Doula** (January 2017)

PUBLICATIONS

1. Crits-Christoph, P., Gallop, R., **Sadicario, J. S.**, Markell, H. M., Calsyn, D. A., Tang, W., ... & Woody, G. (2014). Predictors and moderators of outcomes of HIV/STD sex risk reduction interventions in substance abuse treatment programs: a pooled analysis of two randomized controlled trials. *Substance abuse treatment, prevention, and policy*, 9(1), 3.
2. Crits-Christoph, P., Gallop, R., Gibbons, M. B. C., **Sadicario, J. S.**, & Woody, G. (2013). Measuring Outcome in the Treatment of Cocaine Dependence. *J Alcoholism Drug Depend*, 1(108), 2.

WORK IN PREPARATION

1. **Sadicario, J.S.**, Kelpin, S.S., & Svikis, D. (in preparation) Where there's smoke: Psychosocial and mental health correlates of prenatal marijuana use.
2. **Sadicario, J.S.**, Moore, T., Thacker, L., & Svikis, D. (June 18, 2017) Under pressure: Effects of Legal Encouragement on Treatment Response in a Multisite Trial. Poster to be presented at the International Conference on Motivation Interviewing.

CONFERENCE PAPERS/ POSTERS

1. Kelpin, S.S., Rusteikas, S., Karjane, N., Svikis, D, and **Sadicario, J.S.** (May 28, 2016) Screening for At-Risk Alcohol and Drug Use in the Perinatal Period: How to Adolescents Compare to Adult Women? Poster Presentation at the Women's Health Congress
2. **Sadicario, J.S.**, Kelpin, S.S., & Svikis, D. (June 16, 2016) Where there's smoke: Psychosocial and mental health correlates of prenatal marijuana use. Poster Presentation at The College on Problems of Drug Dependence
3. **Sadicario, J.S.**, Kelpin, S.S., & Svikis, D. (April 19, 2016) Substance Use correlates of prenatal marijuana use. Poster Presentation at The VCU Graduate Student Research Symposium
4. Mooney, T.K. Connolly Gibbons, M.B., **Sadicario J.S.**, Schauble, L. Scott, K., Ring-Kurtz, S., Gallop, R., Crits-Christoph P. (June 21, 2012). *Patient baseline predictors of treatment credibility ratings across*

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cognitive and dynamic psychotherapies. Poster presentation at the Society for Psychotherapy Research Conference, Virginia Beach, VA.

5. Connolly Gibbons, M.B., Mooney, T., Schauble, L., Scott, K., **Sadicario, J.S.**, Ring-Kurtz, S., and Crits-Christoph, P. (June 21, 2012). *Predictors of treatment dropout in treatments for depression in the community mental health system*. Poster presentation at the Society for Psychotherapy Research Conference, Virginia Beach, VA.
6. **Sadicario, J.S.**, Ring-Kurtz, S., Connolly Gibbons, M.B., Mooney, T., Gallop, R., Crits-Christoph, P. (June 21, 2012). *The Dependability of Alliance Subscales*. Poster presentation at the Society for Psychotherapy Research Conference, Virginia Beach, VA.
7. Mooney, T.K. Connolly Gibbons, M.B., **Sadicario J.S.**, Schauble, L. Scott, K., Ring-Kurtz, S., Gallop, R., Crits-Christoph P. (May 19, 2012). *Patient baseline predictors of treatment credibility ratings across cognitive and dynamic psychotherapies*. Poster presentation at the Society for the Exploration of Psychotherapy Integration, Evanston, Chicago.
8. **Sadicario, J.S.**, Mooney, T., Connolly Gibbons, M.B., Ring-Kurtz, S., Gallop, R., Crits-Christoph, P. (May 19, 2012). *Baseline level of anxiety as a predictor of rate of change across diverse psychotherapies for different disorders*. Poster presentation at the Society for the Exploration of Psychotherapy Integration, Evanston, Chicago.
9. Crits-Christoph, P., Connolly Gibbons, M.B., Mukherjee, D., **Sadicario, J.**, Mooney, T. (May 19, 2012). *Psychotherapy process-outcome research: Methodological issues and a review of the literature*. Poster presentation at the Society for the Exploration of Psychotherapy Integration, Evanston, Chicago.
10. **Sadicario, J.S.**, McCarthy, P., Ost, R., Moyer E. (April, 2011) *Autobiographical Contemporary Women's Poetry: a means of understanding cultural context*. Paper given at the Geis Student Research on Women Conference at University of Delaware, Newark, Delaware.
11. **Sadicario, J.S.**, McCarthy, P., Ost, R, Moyer E. (April, 2011) *Autobiographical Contemporary Women's Poetry: a means of understanding cultural context*. Poster presented at the Temple Undergraduate Research Forum and Creative Works Symposium, Philadelphia, Pennsylvania.
12. **Sadicario, J.S.**, McCarthy, P., Ost, R, Moyer E. (April, 2011) *Autobiographical Contemporary Women's Poetry: a means of understanding cultural context*. Poster presented at the Temple Undergraduate Research Day: Capitol Building Presentation, Harrisburg, Pennsylvania.

CONFERENCE WORK IN PREPARATION

1. **Sadicario, J.S.**, Moore, T., Thacker, L., & Svikis, D. (June 18, 2017) Under pressue: Effects of Legal Encouragement on Treatment Response in a Multisite Trial. Poster to be presented at the International Conference on Motivation Interviewing.

REVIEWING EXPERIENCE

Co-reviewed Articles

JAMA Internal Medicine

DEPARTMENTAL SERVICE

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Spring 2016

- Served as reviewer for senior undergraduate final capstone projects, TBD.
- Attended meetings for courageous conversations in diversity within department.
- Served on clinical program diversity committee.
- Represented Safety Net Health Care clinics with other primary care students at General Assembly.
- Served as a student representative for VCU at Addiction and Education Summit at UVA.
- Represented VCU Addiction and Education efforts at General Assembly session related to funding for the opioid epidemic in the Commonwealth (with Dr. Zyzniewski).
- Coordinated activities related to advocacy and healing for VCU students (see below).
- Participated in the student oriented Building Inclusive Communities Training.

Fall 2016

- Served as reviewer for senior undergraduate final capstone projects, December, 2016.
- Served as APA Graduate Student Representative for the advocacy coordinating team.

Spring 2016

- Assisted in coordinating Department of Psychology May Graduation, May 14, 2016
- Served as reviewer for senior undergraduate final capstone projects, May 11, 2016.
- Attended meetings with and assisted in job search for potential new clinical psychology faculty.

Fall 2015

- Assisted in coordinating Department of Psychology table at Undergraduate Majors Fair,
- Assisted in coordinating Department of Psychology Research Recruitment Fair,
- Assisted in coordinating Department of Psychology December Graduation, December 11, 2015
- Served as reviewer for senior undergraduate final capstone projects, December 14, 2015.

GRADUATE EXPERIENCE

GRADUATE EMPLOYMENT

Lab Instructor, Application of Statistics in Psychology, August 2016-May 2017

Virginia Commonwealth University, Department of Psychology

Supervisors: Linda Zyzniewski, Norman Bregman

- Provide instruction in two lab sections per semester in support of theoretical material provided in associated lecture section.
- Create lecture material based on student needs in the lab setting.
- Create, edit, and grade weekly homework assignments.
- Meet with students during office hours and by appointment to discuss course progress
- Advise students on potential job and professional school trajectories.
- Counsel students and direct them to resources in times of emotional distress.

Undergraduate Psychology Advisor, August 2015- August 2016

Virginia Commonwealth University, Department of Psychology

Supervisors: Katharine Stoddard, Dorothy Fillmore

- Meet with students and discuss current coursework and future coursework needed to graduate.
- Advise students on potential job and professional school trajectories.
- Counsel students and direct them to resources in times of emotional distress.
- Coordinate and participate in activities meant to further student academic enrichment, like research fairs or career panels.

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- Work with external VCU offices to provide students with adequate information on getting their needs met.
- Meet weekly to role-play advising scenarios.
- Create survey documents and databases to aid in a number of campaigns aimed at making the registration and waitlist processes easier.

GRADUATE RESEARCH

Research Coordinator, Complimentary and Integrative Health Practice Use in Women, *June 2016-Present*

- Facilitate training and onboarding of all new undergraduate research assistants.
- Coordinated bi-weekly meetings with students to discuss research protocol and recruitment techniques.
- Drafted IRB protocol and created redcap survey for study.
- Perform recruitment, eligibility screening, and enrollment procedures for participants using RedCap Databases.

GRADUATE LEADERSHIP

Treasurer, Queer Graduates for Advocacy and Development, *January 2017- Present*

- Co-created and recruited for first cross-major queer graduate student organization.
- Contacted and networked with other LGBTQ organizations on campus to build a presence.

VCU, APA Graduate Student Advocacy Coordinating Team Representative, *August 2016-Present*

- Organized event for mindful coloring during Winter Exams.
- Organized graduate students to work in Suicide Prevention walk to raise money for the American Foundation for Suicide Prevention.
- Sent out weekly emails for advocacy based on current events and psychology-relevant legislation.
- Organized donation drive for local refugee families on behalf of the International Rescue Committee.

POST-BACCALAUREATE EXPERIENCE

RESEARCH ACTIVITIES

Clinical Research Coordinator *June 2013- Present*

University of Pennsylvania, Leonard Davis Institute, Roybal Center on Behavioral Economics and Health, Center for Health Incentives & Behavioral Economics, Philadelphia, Pennsylvania
Supervisors: Dr. Kevin Volpp MD., Laurie Norton, MS.

General Responsibilities

- Facilitate training and onboarding of all new project employees as training coordinator
- Solely responsible for supervision of project Research Assistants that work on data and device management.
- Participate in weekly CHIBE Work in Progress Meetings where guest speakers present on large RCTs, potential future studies, as well as different study strategies.
- Facilitate the hiring and training of new research assistants.
- Facilitate and plan annual holiday parties as well as staff congratulatory parties.
- Participate in Clinical Research Coordinator Round-tables and trainings.
- Participate and Present at annual CMU-UPenn Roybal Retreat.
- Monitor all administrative study related activity and work closely with businesses offices and vendors to purchase necessary supplies and program materials related to our intervention.

Study Involvement

Automated Hovering to Improve Medication Adherence among Myocardial Infarction Patients (“The

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HeartStrong Research Program”), Health Innovation Challenge, Center for Medicare & Medicaid Innovation, CMS, (PI: Dr. Kevin Volpp, Dr. David Asch). 1C1CMS331009-01-00.

- Act as part of a team of 10 (coordinators and social workers) working as a Program Advisor, Administrative Coordinator, Training Coordinator, and Supervisor to Research Assistants on this grant.
- Perform recruitment, eligibility screening, and enrollment procedures for participants using RedCap Databases for a large Rapid Cycle Innovation RCT (n=1500 participants).
- Coordinate and delegate mailing of recruitment materials to 400 potential participants each week for 18 months.
- Act as Program Advisor for a caseload of 90-100 Post-Myocardial Infarction Patients participating in a yearlong automated hovering, medication adherence research study.
- Perform management and troubleshooting of study devices (GlowCap Pill Bottles made by Vitality) for intervention participants in caseload.
- Document all patient related communications, including but not limited to tracking of medical incidents, device related issues, social work related issues, as well as other communications.
- Participate in weekly social work resource and patient care training sessions.
- Assess and discuss participant needs and prepare referrals for participants to social workers according to study protocol.
- Monitor study website to track medication adherence in participants who are post Myocardial Infarction.
- Serve as main point of contact with participants who are non-adherent, as well contact designated patient emergency contacts (feedback partners) and participant’s cardiologists when protocol dictates.
- Draft and submit Serious Adverse Event reports to study’s principal investigators.
- Present at study’s physician-led meetings regarding recruitment status.
- Designed and edited the content of study-related business cards for Program Advisors.
- Designed and edited the content of IRB approved small testimonial cards used for recruitment mailings.
- Designed and edited the content of IRB letter inserts, using behavioral economic principles to motivate potential participants to enroll in the study.
- Designed and edited the content of a study-related brochure, as well as the content on the study website: <https://my.waytohealth.upenn.edu/heartstrong/admin/study>

Research Specialist *June 2011 – June 2013*

University of Pennsylvania, Center for Psychotherapy Research, Philadelphia, Pennsylvania
Supervisors: Paul Crits-Christoph, Ph.D., Mary Beth Gibbons, Ph.D., Sarah Ring-Kurtz M.S.

General Responsibilities

- Managed study funds and budget projection preparation for five NIH funded grants.
- Prepared manuscripts for submission to professional journals using APA guidelines.
- Corresponded with the University of Pennsylvania and City of Philadelphia Institutional Review Boards regarding initial research submissions, study modifications, and annual continuing reviews.
- Prepared and submitted yearly progress report and milestone report materials to federal funding agencies.
- Wrote regulatory and quality assurance documentation for ongoing study protocols.
- Trained and supervised University of Pennsylvania undergraduate work study employees.
- Created and maintained study-related databases, subject logs, and charts.
- Prepared presentation materials and presented current research at international psychotherapy conferences.
- Prepared new grant submissions.
- Performed data analysis and interpretation using SPSS.
- Updated and informed PI and other research staff members during weekly team meeting about project issues and center-related events.
- Participated in weekly journal club meetings to discuss scientific journal articles.
- Facilitated the hiring and training of new research assistants.

Study Involvement

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Development of a Tool to Measure Consumer Preferences in Major Depressive Disorder Treatment: NIMH-funded study evaluating methods of assessing consumer preferences for attributes of treatments for MDD in community mental health centers. (PI: Dr. Paul Crits-Christoph, R34MH085817).

- Served as Primary Research Specialist, acting on this study as a liaison between research team and community mental health clinic.
- Corresponded with University of Pennsylvania and City of Philadelphia Institutional Review Boards about all IRB-related issues and prepared initial submissions, modifications, adverse event log, progress reports, and annual renewals for both the Prime and Study protocols related to this grant.
- Drafted annual NIH progress reports and maintained log of due dates for reports.
- Conducted assessments with subjects; obtained consent, administered self-report measures,
- Worked with the community mental health clinic intake coordinator to monitor and track patient referrals.
- Completed comprehensive chart reviews on treatment patient received after completing self-assessment measures months after their appointment.
- Maintained patient databases to track all recruitment, enrollment, payment, diagnostic information, assessment completion, reasons for ineligibility, chart review statuses; maintain database of referrals to keep track of intake coordinator incentive payments.
- Scheduled subject assessments and oversaw data collection.
- Coordinated monthly meetings with study staff and community mental health center clinic director to update clinic director on progress and to discuss study related events and issues.

Mechanism of Cognitive Therapy and Dynamic Therapy in Community Settings: NIMH-funded study examining mediators of cognitive therapy and supportive-expressive therapy for MDD in community mental health settings. (PI: Dr. Paul Crits-Christoph, R01MH092363).

- Served as Primary Research Specialist assigned to grant.
- Recruited, scheduled, and enrolled subjects into study.
- Conducted assessments with subjects; obtained consent and administered self-report measures.
- Managed databases to track demographic information on subjects in order to complete Tri-Yearly Milestone Reports.
- Corresponded with University of Pennsylvania and City of Philadelphia Institutional Review Boards about all IRB-related issues and prepare initial submissions, modifications, adverse event log, progress reports, and annual renewals.
- Completed budget projections and maintained grant account tracking logs.
- Managed, updated, and cleaned all PDST data for the study.
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- Maintained all regulatory binders relating to each aspect of study protocol.
- Drafted Serious Adverse Event incident reports; communicated with funding agency about serious adverse events and adverse events.

A Comparison of Cognitive and Dynamic Therapy for Major Depressive Disorder in a Community Setting: AHRQ-funded study comparing cognitive and dynamic therapies for MDD among 230 outpatients in community mental health centers. (PI: Dr. Mary Beth Connolly Gibbons, R01HS018440).

- Screened subjects for participation in the Phase III randomized non-inferiority trial comparing Cognitive Therapy and Supportive-Expressive Psychodynamic Psychotherapy for MDD in the community mental health system.
- Subject recruitment and assessment at the community mental health site.
- Scheduled assessments and therapy appointments for all study subjects and therapists.

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- Prepared materials for presentation and submission to the study Data Safety and Monitoring Board and Agency for Healthcare and Research Quality (AHRQ).
- Quality Assurance and prepared reports for all reportable events according to Institutional Review Board and funding agency procedures.

The Development of a Therapist Feedback System for MDD in Community Mental Health (NIMH, PI: Mary Beth Connolly Gibbons, R34MH085841)

- Served as Primary Project Coordinator for a randomized trial of the implementation of a two-level, electronic therapist feedback system in community mental health clinics. This system will serve to provide electronically generated feedback reports to therapists regarding client progress through treatment.
- Maintained standard operating procedures for all associated study protocols.
- Managed budget projections and account tracking for awarded NIMH funds.
- Prepared and submitted yearly progress report materials to NIMH.
- Corresponded with University of Pennsylvania and City of Philadelphia Institutional Review Board as needed.
- Consulted with community mental health staff members and clinicians to assess feasibility of use and dissemination of the feedback system in the community mental health system.
- Oversaw subject recruitment, assessment, and compensation for the pilot study protocol.
- Administered study assessments to enrolled consumers seeking services in the community mental health system.
- Provided technical support and maintenance of the implemented electronic therapist feedback system.
- Oversaw database creation, maintenance, and provided assistance with data analysis in SPSS.

Psychotherapy for Major Depression in the Community (NIMH, PI: Paul Crits-Christoph, R24MH070698)

- Handled University of Pennsylvania and City of Philadelphia Institutional Review Board submissions and continuing review for seven study protocols associated with developing infrastructure for research in the community mental health system (Investigators: Paul Crits-Christoph, Ph.D., Mary Beth Connolly Gibbons, Ph.D., Jacques Barber, Ph.D., Marna Barrett, Ph.D.).
- Managed budget projections and account tracking for awarded NIMH funds.

Analysis of Count Data with Structural Zeros: CTN 0018 & CTN 0019 (NIDA, PI: Paul Crits-Christoph, R21 DA027521)

- Acted as Primary Research Specialist assigned to grant.
- Maintained standard operating procedures for all associated study protocols.
- Managed budget projections and account tracking for awarded NIDA funds.

UNDERGRADUATE EXPERIENCE

Research Assistant *September 2008- May 2009* Temple University, Developmental Psychology Lab, Philadelphia, Pennsylvania
Supervisors: Peter J. Marshall Ph.D., Christina Sartor B.A.

A Developmental Social Neuroscience Approach to Perception-Action Relations: a NFS-funded grant (PI: Peter J. Marshall, BCS-0642404)

- Aided in administering a study exploring motor contagion in young children and the social influences on perception-action coupling with children in inner city Philadelphia pre-schools.
- Coordinated with school officials regarding the best conditions to administer the study.
- Obtained consent from children subsequent to obtaining consent from parents.
- Explained the actions necessary for completing the tasks in a manner which children could understand clearly.
- Assisted in administrative duties within the lab.
- Acknowledged in two published journal articles in relation to this project:

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- Marshall, P. J., & Drew, A. R. (2014). What makes Simon Says so difficult for young children? *Journal of Experimental Child Psychology*, 126, 112-119.
- Marshall, P. J., Bouquet, C. A., Thomas, A. L., & Shipley, T. F. (2010). Motor contagion in young children: Exploring social influences on perception–action coupling. *Neural Networks*, 23(8), 1017-1025.

Research Assistant *January 2010- May 2011* Temple University, Development of Risky & Addictive Behaviors Lab, Philadelphia, Pennsylvania
Supervisor: Bradley T. Conner, Ph.D.

- Assisted in the execution of a study involving college students at a large urban university.
- Created a battery of questions to be included in a study involving risk behavior, sexual activity, and adolescent-parent relationships.
- Submitted an abstract to ABC-T.
- Helped edit and create web-based surveys for study use using Inquisite Survey builder.
- Edited and revised survey questions.
- Entered data into SPSS.

Diamond Research Scholar *May 2010- May 2011* Temple University, Office of the Vice Provost, Philadelphia, Pennsylvania

- Applied feminist theory to five works of contemporary women's poetry.
- Analyzed the gendered voice by utilizing feminist theory across the social sciences including: psychology, anthropology, and sociology.
- Attended multiple poetry readings in order to ascertain further information regarding my research and creative work.
- Composed a self-representative manuscript based on research of gender identity.
- Presented this research in Harrisburg in the Capitol Building, University of Delaware's Women's Issues Symposium, and Temple University's Undergraduate Research Forum and Creative Works Symposium.

TEACHING ACTIVITIES

Diamond Peer Teacher *August 2009 – December 2009* Temple University, Office of the Vice Provost, Philadelphia, PA

- Awarded a one credit internship and stipend to peer teach an Honors' section of Psychology as a Social Science.
- Lectured independently twice regarding the topics of general developmental psychology and gender development.
- Held review sessions in the style of Jeopardy to increase student involvement.
- Graded written assignments and tests.
- Held weekly office hours and proctored exams.

Sophomore Seminar Peer Instructor *August 2010 – May 2011* Temple University, Office of the Vice Provost, Philadelphia, PA

- Co-taught a class on choosing a career and gaining professional wisdom with a certified career counselor.
- Took attendance and managed student materials.
- Created in class activities for student participation.
- Lectured in conjunction with my co-teacher about professionalism, career searches, and admissions to professional school and graduate school.
- Created assignments, graded assignments and enforced due dates.

LEADERSHIP ACTIVITIES

Historian *September 2007- May 2008*

- Temple University, Temple Honors Program, Honors Activities Board, Philadelphia, PA
- Documented, photographed, and critiqued efficacy of events.

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- Planned and organized events for incoming freshman.
- Interviewed and selected honors students to serve on the activities board.
- Advertised and encouraged students to come to Honors events.

Social Events Chairperson *September 2008- May 2009* Temple University, Temple Honors Program, Honors Activities Board, Philadelphia, PA

- Strategized and managed the manner by which funds would be allocated to social events of the course of two semesters.
- Communicated with Honors students regarding their preferences for events.
- Advertised events on and off of Temple University campus.
- Planned several small events, including, but not limited to, game nights, tea tastings, and attending First Friday.
- Planned a Ball for all Honors students that entailed choosing a menu, hiring a DJ, booking a venue, and decorating accordingly, on a limited budget.

Honors Peer Mentor *January 2008- May 2011*

Temple University, Temple Honors Program, Philadelphia, PA

- Advised incoming freshman and other honors students on courses to take in their majors and general decisions regarding higher education and their time spent in their undergraduate years.
- Introduced prospective students to all that Temple University had to offer them.

Executive Creative Editor *September 2008-May 2011*

Hyphen Literary and Art Magazine, Temple University, English Department, Philadelphia, Pennsylvania

- Primary creative director for Temple University's Undergraduate Literary and Art Journal.
- Acquired a room to have weekly meetings in and managed editorial staff.
- Established a group aesthetic by which submissions would be judged based on years of experience in creative writing workshops and the guidance of an advisor.
- Managed student files through a submission manager website and kept track of what submissions were discussed at weekly meetings.
- Edited and compiled student pieces for publishing in the magazine.
- Arranged student pieces in the magazine by using Adobe InDesign and Adobe Photoshop.
- Researched and selected publishing companies to utilize for the printing of our annual issue.

Women's Studies Student Liaison *August 2010-May 2011*

Temple University, Women's Studies Program, Philadelphia, Pennsylvania

- Supported and advertised events and courses in the program.
- Created a link between the student and faculty population using social networking.

Founder & Director *January 2010* Helping Hands for Haiti, Temple University, Philadelphia, Pennsylvania

- Raised and donated a substantial sum of money to Partners in Health in conjunction with the American Medical Students Association and Temple University's Honors Program.